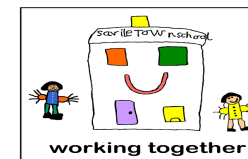


# Savile Town I & N School- Writing: Composition Progression Map



Nursery	Reception	Year 1	Year 2
<p><b>40-60+</b></p> <ul style="list-style-type: none"> <li>*To link statements and sticks to a main theme or intention.</li> <li>*To use talk to organise, sequence and clarify thinking, ideas, feelings and events.</li> <li>*To introduce a storyline or narrative into their play.</li> <li>*To write own name and other things such as labels, captions.</li> <li>*To attempt to write short sentences in meaningful contexts.</li> <li>*To play cooperatively as part of a group to develop and act out a narrative.</li> </ul>	<p><b>ELG-</b></p> <ul style="list-style-type: none"> <li>*To develop their own narratives and explanations by connecting ideas or events.</li> <li>*To write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</li> </ul>	<ul style="list-style-type: none"> <li>*I can compose a sentence orally before writing it.</li> <li>*I can sequence sentences in chronological order to recount and event or experience.</li> <li>*I can re-read what I have written to check that it makes sense.</li> <li>*I leave spaces between words.</li> <li>*I know how the prefix 'un' can be added to words to change meaning.</li> <li>*I can use the suffixes 's', 'es', 'ed' and 'ing' within my writing.</li> </ul>	<ul style="list-style-type: none"> <li>*I can write narratives about personal experiences and those of others, both real and fictional.</li> <li>*I can write for different purposes, including real events.</li> <li>*I Can plan and discuss the content of writing and record my ideas.</li> <li>*I am able to orally rehearse structured sentences or sequences of sentences.</li> <li>*I can evaluate my own writing independently with friends and with an adult.</li> <li>*I can proof- read to check for errors in spelling, grammar and punctuation.</li> </ul>